



# Handouts

## Culturally and Linguistically Responsive Practices

---

### Considerations for Behavior Interventions



---

© 2021 The University of Texas System/Texas Education Agency

These materials may be reproduced under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License (CC-BY-ND-NC-4.0 International). To view a copy of this license, visit

**<http://creativecommons.org/licenses/by-nc-nd/4.0>**

To obtain a license to use the materials in a manner not specified above, contact  
**[licensing@meadowscenter.org](mailto:licensing@meadowscenter.org)**

# Your Personal Identity

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

I am \_\_\_\_\_

T·I·E·R

## Guiding Questions

Use the following questions for the scenario activities to examine the role of implicit bias in the classroom.

1. What happened? Why did it happen?
2. What might the impact have been for what happened?
3. What was done/could have been done to change what happened?
4. What could have been done differently?
5. What did this teacher's reaction accomplish?
6. Is there a conflict between your own beliefs and those of other adults or families of children involved?
7. Is the response respectful of the different beliefs involved?

Adapted from Weinstein, Curran, & Tomlinson-Clark, 2003.

T·I·E·R